

file: HIST-1

SING YIN SECONDARY SCHOOL
SYLLABUS FOR HISTORY — SEPTEMBER 2016 - JULY 2017

FORM ONE**Aims :**

The aims of the F.1 – F.3 curriculum are :

1. to arouse and develop students' interest in the past ;
2. to help them understand the present in the context of the past ;
3. to train the mind of students by introducing them to distinctive skills employed in history learning ;
4. to help students acquire the following 3 values and attitudes :
 - respect the culture and heritage of other communities ;
 - develop a spirit of impartiality and empathic understanding to historical problems and issues ;
 - have a sense of national identity and to become responsible citizens.

Textbooks :

1. Life in the Main Centres of early Civilization (Issue-enquiry Series Section 22) (2nd Edition); Rita K. L. Cheng, Hui Ka Yin; Aristo
2. Life in the Ancient Greco-Roman Civilization – Life in Ancient Greece (Issue-enquiry Series Section 23) (2nd Edition); Rita K. L. Cheng, Hui Ka Yin; Aristo
3. The Renaissance (Issue-enquiry Series Section 26); Nelson Y. Y. Kan; Aristo

SYLLABUS TOPICS	SPECIFIC OBJECTIVES	TEACHING STRATEGIES / AIDS	* DATE OF COMPLETION
1. Introduction to History Study What is history?	Students should be able to understand : a. The meaning of history b. The concept of time (with the help of a time-line).	- Discussion: Students' attitudes towards the study of History - To strengthen the students' concept of time, ask them to draw a time-chart of their lives.	(cycle 1-3) (9 periods)

SYLLABUS TOPICS	SPECIFIC OBJECTIVES	TEACHING STRATEGIES / AIDS	DATE OF COMPLETION
2. Early Civilizations	<p>By the end of this chapter, students should be able to tell:</p> <ol style="list-style-type: none"> the meaning of civilization and the general features of the four centres of early civilization. the favorable factors for the development of these centres of civilization. the livelihood of the people and what they left to the modern world. <p>The Nile valley would be chosen for detailed case study.</p>	<ul style="list-style-type: none"> - Discussion on the locations of early civilization. - Video: Egyptian mummies 	(cycle 4-11) (24 periods)
3. Life in Ancient Greece	<p>The following aspects should be stressed. Special emphasis would be put on (a) and (b).</p> <ol style="list-style-type: none"> the meaning of the term “City States” with Athens and Sparta as examples. The main features of life in Ancient Greece: religion, literature, economic activities, sports. The idea of Greek philosophers and scientists. The achievement of the Greek in arts and science The influence of Greek culture on the west. The conquests of Alexander the Great & how they helped spread Greek culture. 	<ul style="list-style-type: none"> - study map showing the location of the city-states in Europe. - Story-telling: Greek mythology (e.g. the Trojan War) - Ask students to draw the symbol of the modern Olympic games and find out what it stands for. 	(cycle 14-23) (21 periods)

SYLLABUS TOPICS	SPECIFIC OBJECTIVES	TEACHING STRATEGIES / AIDS	DATE OF COMPLETION
4. Renaissance	Students are expected to understand the following aspects: 1. The meaning of the term “Renaissance”. 2. Condition of Europe on the Eve of the Renaissance. 3. Special features of the Renaissance period.	- Discuss the influence of the Renaissance on our lives today. - Video: Michelangelo’s ‘The Creation’	(cycle 24-27) (8 periods)

- ‘ The Date of Completion’ is for reference only.
- Remarks : To arouse students’ interest in learning local history, a visit to local museum will be arranged for F.1 students in the 1st term.

- END -

Checked by : _____

Signature of Teacher in Charge : _____