

SING YIN SECONDARY SCHOOL
SYLLABUS FOR HISTORY — SEPTEMBER 2016 - JULY 2017

FORM TWO

Aims :

The aims of the F.1 – F.3 curriculum are :

1. to arouse and develop students' interest in the past ;
2. to help them understand the present in the context of the past ;
3. to train the mind of students by introducing them to distinctive skills employed in history learning ;
4. to help students acquire the following 3 values and attitudes :
 - respect the culture and heritage of other communities ;
 - develop a spirit of impartiality and empathic understanding to historical problems and issues ;
 - have a sense of national identity and to become responsible citizens.

Textbooks :

1. The Age of Revolution (Issue-enquiry Series) & Workbook; Nelson Y. Y. Kan; Aristo
2. Life in the Age of Machines (Issue-enquiry Series); Nelson Y. Y. Kan; Aristo
3. East-West Encounters (Issue-enquiry Series); Nelson Y. Y. Kan; Aristo
4. Growth and Development of Hong Kong up to the early 20th century (Issue-enquiry Series) & Workbook; Nelson Y. Y. Kan; Aristo

| SYLLABUS TOPICS | SPECIFIC OBJECTIVES | TEACHING STRATEGIES / AIDS | * DATE OF COMPLETION |
|---|---|--|------------------------------|
| 1. The Age of Revolution The French Revolution would be chosen for detailed case study | <p>Students should understand the background as well as the impact of the French Revolution.</p> <ol style="list-style-type: none"> 1. Factors leading to its outbreak : social and political inequality, the ideas of philosophers and the bankruptcy of the French government. 2. A brief discussion of the course of the revolution : the Tennis Court Oath, the storming of the Bastilles and the Declaration of the Rights of Man. 3. The impact of the revolution : revolutionary wars, the rise of Napoleon Bonaparte, the 1830 and 1848 revolutions. | <ul style="list-style-type: none"> - Map: - Europe during 1789-1802 - Europe under the Napoleonic Regime - Video: Napoleon: the rise and fall | (cycle 1-11) (22 periods) |

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| 2. Life in the Age of Machines | <p>Students should see the Industrial Revolution as more than a change in the methods of production. Aside from the invention of machines, the Industrial Revolution brought other changes which had great impact on life.</p> <p>The following aspects will be stressed:</p> <ol style="list-style-type: none"> 1. A brief description of life before the I. R. and the background leading to the Revolution. | <ul style="list-style-type: none"> - Video: Charlie Chaplin | (cycle 14-18) (10 periods) |

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| | <p>2. Developments made in commerce, agriculture, science and technology ; the impact of the factory system on the economy and society.</p> <p>3. Effects of the I.R. : the rise of the middle and working classes; the trade unions and Socialist movements; progress in transport, farming, science and medicine.</p> | | |
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| 3. Voyages of Discovery | <p>Students should be able to understand the following:</p> <p>1. Different factors behind the Voyages of Discovery</p> <p>2. Main navigators in the 15th and 16th centuries and their achievements</p> | - Maps and stories of navigators | (cycle 19-20) (4 periods) |

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| 4. Japan's Response to Western Penetration | <p>Students should be able to understand the following:</p> <p>1. Japan before Western Penetration: Tokugawa Japan (feudal system, seclusion policy)</p> <p>2. The Coming of Perry and the Opening of Japan</p> <p>3. The Meiji Restoration</p> <p>4. The Meiji Modernization and its results</p> <p>5. Rise of Japan as a world power</p> | - Video: Meiji Modernization and Hong Kong | (cycle 21-24) (8 periods) |

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| 5. Growth & Development of Hong Kong up to the Early 20 th Century | Students should be able to understand the following: <ol style="list-style-type: none"> 1. The three different stages that H.K. came under the British rule. 2. The political and social conditions of H.K. under the British rule. 3. Major development of H.K. in the 19th and 20th centuries. This includes: <ul style="list-style-type: none"> - H.K. becomes an important entrepot. - development of shipping and banking industries | - Video: - Chinese elites in Hong Kong - Natural disaster in Hong Kong: typhoon | (cycle 25-27) (6 periods) |

* 'The Date of Completion' is for reference only.

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Checked by : _____

Signature of Teacher in Charge : _____