

file: HIST-3

SING YIN SECONDARY SCHOOL
SYLLABUS FOR HISTORY — SEPTEMBER 2016 - JULY 2017

FORM THREE**Aims :**

The aims of the F.1 – F.3 curriculum are :

1. to arouse and develop students' interest in the past ;
2. to help them understand the present in the context of the past ;
3. to train the mind of students by introducing them to distinctive skills employed in history learning ;
4. to help students acquire the following 3 values and attitudes :
 - respect the culture and heritage of other communities ;
 - develop a spirit of impartiality and empathic understanding to historical problems and issues ;
 - have a sense of national identity and to become responsible citizens.

Textbook :

New Journey Through History 3A (2nd Edition); Rita K. L. Cheng, K. Y. Hui; Aristo

SYLLABUS TOPICS	SPECIFIC OBJECTIVES	TEACHING STRATEGIES / AIDS	* DATE OF COMPLETION
International conflicts and cooperation in the 20th Century	1). The First World War, the Second World War and the Cold War will be highlighted. 2). To introduce the objectives, organizations and effectiveness of the League of Nation.		

(a) The First World War	<ol style="list-style-type: none"> 1). to introduce the different causes leading to the outbreak of WWI. 2). to discuss the war effects. 	<ul style="list-style-type: none"> - to discuss whether Germany should bear the sole responsibility for WWI. - During WWI, trench warfare developed. Ask students to find out what life in the trenches was like and allow them to share their work in class. - Videos 	(cycle 1-11) (22 periods)
(b) The Second World War	<ol style="list-style-type: none"> 1). to introduce the different causes leading to the outbreak of WWII and to find out the relationship between WWI and WWII. 2). to discuss the failure of the League of Nations 3). to discuss the war impact. 	<ul style="list-style-type: none"> - hold a debate in class to discuss whether it was right for the Americans to drop the atomic bombs on Japan. - ask students to search for information on the life of the Jews in the concentration camp. - Videos 	(cycle 14-21) (23 periods)
(c) The Cold War	<ol style="list-style-type: none"> 1). to examine the origin of the Cold War. 2). to trace the development of the Cold War. 3). to discuss the impact of the Cold War. 	<ul style="list-style-type: none"> - to discuss the responsibility for the outbreak of the Cold War - ask students to search for information on the life of the Germans in West/East Berlin during the Cold War - Videos 	(cycle 22-27) (18 periods)

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Checked by : _____

Signature of Teacher in Charge : _____