

SING YIN SECONDARY SCHOOL
SYLLABUS FOR HISTORY — SEPTEMBER 2016 - MARCH 2017

FORM SIX**Aims :**

The aims of the F.6 curriculum are to enable students to:

1. acquire and develop historical skills to:
 - differentiate between facts and opinions and detect bias, unstated assumptions and unwarranted claims;
 - present logical and coherent arguments supported by rational selection of historical data;
 - interpret historical sources and to arrive at reasoned conclusions based on available evidence.
2. acquire knowledge and develop understanding of the inter-relationships between major events and movements in the local, national, Asian and global contexts during the 20th century.
3. Acquire the following 3 values and attitudes:
 - respect the culture and heritage of other communities;
 - develop a spirit of impartiality and empathic understanding to historical problems and issues;
 - have a sense of national identity and to become responsible citizens.

Textbook: New Horizon History Theme A

New Horizon History Theme B

Authors: W.F. Wong, W.C. Ho, C.P. Chui, K.W. Cheung, K.P. Leung

Publisher: HK Educational Publishing Co.

Theme A: Modernization and Transformation in Twentieth-Century Asia

Modernization and transformation of Japan and Southeast Asia	
Key Points	Explanatory Notes
<p>1) Japan</p> <p>Modernization in the early 20th century</p> <ul style="list-style-type: none"> - overview of political, social, economic, and cultural conditions in the early 20th century - the rise of militarism and its consequences <p>Reconstruction and growth after WWII</p>	<ul style="list-style-type: none"> - The extent to which Japan was modernized in the early 20th century in the light of the contemporary political, social, economic and cultural conditions - The ways in which such conditions led to the rise of militarism - The consequences of militarism for Japan and Asia <ul style="list-style-type: none"> - Trace and explain Japan's economic recovery and growth - Trace and explain the political and social developments in the

Relations with other Asian countries	post-World War II period - Change and continuity in Japan's political, economic and cultural relations with other Asian countries
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Theme B: Conflicts and Cooperation in the Twentieth-Century World

The quest for cooperation and prosperity	
Key Points	Explanatory Notes
2) International social and cultural cooperation <i>Population and resources; environmental protection; medicine and science and technology</i> - major developments - achievements and limitations	- Examples of the major attempts made to achieve international cooperation in the areas of population and resources, environmental protection, as well as medicine and science and technology - Achievements and limitations of these attempts - Awareness of the divergent and even conflicting interests underlying each main issue - The extent to which the international community is capable of resolving recurring global dilemmas

Teaching Strategies

1. Reading Skills
Guidance on choice of reference books of suitable levels of difficulty and effective study methods; highlight key chapters to be carefully studied in basic textbooks. Special attention should be paid to students who are weak in English.
2. Guided study of primary resources and documents
3. Guided discussions and debates
 - To train students in the logical arrangement and rearrangement of facts;
 - To encourage the analysis of facts to arrive at an objective interpretation;
 - To examine historical issues and personalities from different angles.
4. Guided essay writing
5. Museum visits and fieldtrips
6. Study of maps and cartoons
7. Television documentaries and films

Signature of Teacher in Charge: _____

Checked by: _____