## SING YIN SECONDARY SCHOOL

## Syllabus for Computer Literacy - September 2016 / July 2017

<b>FORM</b>	<b>ONE</b>
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Electro	onic Textbook: School-based ICT (Pearson)	
Objecti	ives:	
1. 2. 3. 4.	To help students to develop problem solving skills.  To help students to understand the basic principles of operation of the postudents to make use of common application software.  To help students to acquire the following values:  i. A positive attitude towards self-learning  ii. Solving problem carefully  iii. Responsibility in using computer correctly	f a computer.
		Periods Allocated
1.	Legal and Ethical Issues	
	<ul> <li>1.1 How to use computer correctly</li> <li>• Intellectual Property Rights</li> <li>• Responsibility in posting correct information in Internet</li> </ul>	1 et
2.	Basic of Computer System	
	<ul> <li>2.1 Computer Concept</li> <li>• Input - Process - Output</li> <li>• The distinction between hardware and software</li> </ul>	0.5
	<ul> <li>The distinction between hardware and software</li> <li>Components of Computer System</li> <li>Input peripherals</li> <li>Output peripherals</li> <li>Storage peripherals</li> <li>Communication peripherals</li> </ul>	1.5
	<ul> <li>2.3 Typing technique</li> <li>2.4 File management</li> <li>• Basic idea of directories and sub-directories</li> <li>• How to save, retrieve, copy and delete files.</li> </ul>	2 1
3.	Access Internet and Chinese Computing	
	<ul> <li>3.1 Access internet using IE and school web site</li> <li>3.2 Use searching engine, download files and zip/unzip files</li> <li>3.3 Introduce and use school platforms</li> </ul>	0.5 0.5 1

How to input Chinese character by (速成)

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3.4

4.	Prog	ramming	
	5.1	Ideas of programming	0.5
	5.2	Introduce the Scratch environment and download the software	0.5
	5.3	Basic program structure	0.5
	5.4	Basic output statements	0.5
	5.5	Basic repeatuntil looping statements	1
	5.6	Assignment / assessment	3
5.	<u>Text</u>	Processing and Graphics Handling	
	6.1	Microsoft Word	
		<ul> <li>Basic operation, text and paragraph formatting</li> </ul>	1
		<ul> <li>Basic editing features, page layout</li> </ul>	1
		<ul> <li>Insert text box, graphics and objects</li> </ul>	1
		• Assignment / assessment	1
	6.2	Inkscape	
		<ul> <li>Download the software and basic operation</li> </ul>	1
		<ul> <li>Drawing shapes and add text</li> </ul>	1
		• Selection, copying and change color	1
		• Special features	1
		Assignment / assessment	2
			(27. 1.)
		END	(27 cycles)
Signa	ture of To	eacher-in-charge: Checked by :	