SING YIN SECONDARY SCHOOL

| FORM | THREE |
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| Electronic Textbook: | School-based ICT | (Pearson) | |
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Objectives:

- 1. To help students to develop problem solving skills.
- 2. To help students to make use of common application software.
- 3. To help students to acquire the following values:
 - i. A positive attitude towards self-learning
 - ii. Solving problem carefully
 - iii. Responsibility in using computer correctly

Periods Allocated

1. <u>Legal and Ethical Issues</u>

1

- 1.1 How to use computer correctly
 - Intellectual Property Rights
 - Responsibility in posting correct information in Internet
 - Antivirus
 - Data Privacy

2. <u>Computers Systems – (Central Processing Unit)</u>

| 2.1 | CPU, ALU, CU | 0.5 |
|-----|----------------|-----|
| 2.2 | Speed of CPU | 1 |
| 2.3 | More about CPU | 1.5 |

4. Computer Communications and Internet Access

4.1 Computer communications

- 3
- basic idea of the applications of computer communications
- hardware setup
- Internet Protocol, IP address, DNS

| 5. | <u>Using</u> | <u>Using Database</u> | | |
|---------|---------------------------------|---|---------------------------|--|
| | 5.1 5.2 5.3 5.4 | Creating and using a database file Manipulating a database file Listing records by queries Assignment | 1.5 1.5 1 2 | |
| 6. | <u>Using</u> | | | |
| | 6.1 6.2 6.3 6.4 6.5 | Introduce Flash Basic of animation Creating Motion Tween Creating Shape Tween Assignment | 0.5 0.5 2 2 3 | |
| 7. | <u>Pasca</u> | l Programming | | |
| | 7.1 7.2 7.3 | Basic structure and concept of compilation Declare variables, input, output and if then statement Assignment and assessment | 1 2 3 | |
| | | END | (27 cycles) | |
| Signati | are of Tea | acher-in-charge: Checked by : | | |