## SING YIN SECONDARY SCHOOL Syllabus for F.4 Mathematics (2016-2017) (Challenge Class)

Students are expected to develop the following attitudes:

- to love logical thinking
- to accept careful work as important
- to accept challenging work.

Chapter	Topics	Approx. No. of Period	Objectives
1	Real Numbers and Complex Numbers	8	<ul> <li>To appreciate the development of various types of numbers</li> <li>To learn some basic concepts of complex numbers</li> <li>To learn the four basic operations of complex numbers</li> <li>To prove the irrationality of √2 by contradiction.</li> </ul>
2	Functions and Graphs	7	<ul> <li>To recognize the intuitive concepts of functions, independent and dependent variables, domains and codomains</li> <li>To recognize the notation of functions and use algebraic, tabular and graphical methods to represent functions</li> <li>To understand the features of the graphs of constant functions, linear functions and quadratic functions</li> </ul>
3	Quadratic Equations in One Unknown	8	<ul> <li>To recognize the general form of a quadratic equation</li> <li>To understand the factor method for solving quadratic equations</li> <li>To use the quadratic formula to solve quadratic equations</li> <li>To use the graphical method to solve quadratic equations</li> <li>To apply different methods to solve practical problems involving quadratic equations</li> </ul>
4	Roots and Coefficients of Quadratic Equations	8	<ul> <li>To understand and apply the concept of discriminant in order to determine the nature of roots of quadratic equations</li> <li>To understand the relations between the roots and coefficients</li> <li>To form a quadratic equation with given roots</li> <li>To form a quadratic equation by the sum of roots and the product of roots</li> </ul>
5	Equations of Straight Lines	9	<ul> <li>To find the equations of straight lines under different conditions</li> <li>To understand the general form of equations of straight lines</li> <li>To understand the features of straight lines</li> <li>To understand the possible intersections of two straight lines</li> </ul>

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6	More about Polynomials	22	<ul> <li>To manipulate the addition, subtraction, multiplication and division of polynomials and to understand the division algorithm</li> <li>To learn and to apply the remainder theorem</li> <li>To understand the factor theorem and to apply it in factorization of polynomials up to degree 3</li> <li>To understand the concepts of the greatest common divisor and the least common multiple of polynomials</li> <li>To perform addition, subtraction, multiplication and division of rational functions</li> </ul>
7	Exponential and Logarithmic Functions	19	<ul> <li>To understand the definition and the laws of rational indices</li> <li>To solve exponential equations and logarithmic equations</li> <li>To understand the definition and the properties of logarithms</li> <li>To appreciate the applications of logarithms</li> <li>To understand the properties of exponential functions and logarithmic functions and recognize the features of their graphs</li> </ul>
8	Quadratic Functions and Graphs	6	<ul> <li>To find the optimum values of quadratic functions graphically</li> <li>To understand the method of completing square</li> <li>To find the optimum values of quadratic functions by the algebraic method</li> <li>To solve practical problems involving the optimum values of quadratic functions</li> </ul>
9	Trigonometry	10	<ul> <li>To understand the concepts of angles and quadrants</li> <li>To learn the definition of trigonometric ratios and arbitrary angles</li> <li>To understand the concepts of reference angles and find trigonometric ratios by using reference angles</li> <li>To use the trigonometric identities to simplify expressions</li> <li>To understand the functions sine, cosine and tangent, and their graphs and properties</li> <li>To solve trigonometric equations</li> <li>To find the graphical solutions of trigonometric equations by reading graphs or adding a suitable straight line on a trigonometric graph</li> </ul>
10	Important Formulas in Trigonometry	6	<ul> <li>To study and use the formula \$\frac{1}{2}ab\sin C\$ for calculating the areas of triangles</li> <li>To study and use the sine formula to solve oblique triangles</li> <li>To study and use the cosine formula to solve oblique triangles</li> <li>To study and apply Heron's formula</li> </ul>

11	Variations	12	<ul> <li>To understand direct and inverse variations and their applications to real-life problems</li> <li>To understand the graphs of direct and inverse variations</li> <li>To understand joint and partial variations and their applications to real-life problems</li> </ul>
14	Basic Properties of Circles	16	<ul> <li>To understand and apply the properties of chords, angles and arcs of a circle</li> <li>To understand and apply the properties of a cyclic quadrilateral</li> <li>To understand the tests for concyclic points and cyclic quadrilaterals</li> <li>Learn to use Intersection Chord Theorem to solve problems.</li> <li>Know to use "prove by contradiction" to prove "the converse of angles in the same segment".</li> </ul>
15	Tangents to Circles	6	<ul> <li>To understand the properties of tangents to a circle</li> <li>To understand the properties of angles in the alternate segment</li> </ul>

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Note: Contents in the shaded boxes are not included in the syllabus.

Signature of Teacher In Charge :
Checked by: