# SING YIN SECONDARY SCHOOL 

 Syllabus for F. 4 Mathematics (2016-2017)(Challenge Class)
Textbook : New Horizon Senior Mathematics Compulsory Part - 4A, 4B \& 5A
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Students are expected to develop the following attitudes:

- to love logical thinking
- to accept careful work as important
- to accept challenging work.

| Chapter | Topics | Approx. No. of Period | Objectives |
| :---: | :---: | :---: | :---: |
| 1 | Real Numbers and Complex Numbers | 8 | - To appreciate the development of various types of numbers <br> - To learn some basic concepts of complex numbers <br> - To learn the four basic operations of complex numbers <br> - To prove the irrationality of $\sqrt{2}$ by contradiction. |
| 2 | Functions and Graphs | 7 | - To recognize the intuitive concepts of functions, independent and dependent variables, domains and codomains <br> - To recognize the notation of functions and use algebraic, tabular and graphical methods to represent functions <br> - To understand the features of the graphs of constant functions, linear functions and quadratic functions |
| 3 | Quadratic <br> Equations in One Unknown | 8 | - To recognize the general form of a quadratic equation <br> - To understand the factor method for solving quadratic equations <br> - To use the quadratic formula to solve quadratic equations <br> - To use the graphical method to solve quadratic equations <br> - To apply different methods to solve practical problems involving quadratic equations |
| 4 | Roots and Coefficients of Quadratic Equations | 8 | - To understand and apply the concept of discriminant in order to determine the nature of roots of quadratic equations <br> - To understand the relations between the roots and coefficients <br> - To form a quadratic equation with given roots <br> - To form a quadratic equation by the sum of roots and the product of roots |
| 5 | Equations of Straight Lines | 9 | - To find the equations of straight lines under different conditions <br> - To understand the general form of equations of straight lines <br> - To understand the features of straight lines <br> - To understand the possible intersections of two straight lines |


| 6 | More about Polynomials | 22 | - To manipulate the addition, subtraction, multiplication and division of polynomials and to understand the division algorithm <br> - To learn and to apply the remainder theorem <br> - To understand the factor theorem and to apply it in factorization of polynomials up to degree 3 <br> - To understand the concepts of the greatest common divisor and the least common multiple of polynomials <br> - To perform addition, subtraction, multiplication and division of rational functions |
| :---: | :---: | :---: | :---: |
| 7 | Exponential and Logarithmic Functions | 19 | - To understand the definition and the laws of rational indices <br> - To solve exponential equations and logarithmic equations <br> - To understand the definition and the properties of logarithms <br> - To appreciate the applications of logarithms <br> - To understand the properties of exponential functions and logarithmic functions and recognize the features of their graphs |
| 8 | Quadratic <br> Functions and Graphs | 6 | - To find the optimum values of quadratic functions graphically <br> - To understand the method of completing square <br> - To find the optimum values of quadratic functions by the algebraic method <br> - To solve practical problems involving the optimum values of quadratic functions |
| 9 | Trigonometry | 10 | - To understand the concepts of angles and quadrants <br> - To learn the definition of trigonometric ratios and arbitrary angles <br> - To understand the concepts of reference angles and find trigonometric ratios by using reference angles <br> - To use the trigonometric identities to simplify expressions <br> - To understand the functions sine, cosine and tangent, and their graphs and properties <br> - To solve trigonometric equations <br> - To find the graphical solutions of trigonometric equations by reading graphs or adding a suitable straight line on a trigonometric graph |
| 10 | Important Formulas in Trigonometry | 6 | - To study and use the formula $\frac{1}{2} a b \sin C$ for calculating the areas of triangles <br> - To study and use the sine formula to solve oblique triangles <br> - To study and use the cosine formula to solve oblique triangles <br> - To study and apply Heron's formula |


| 11 | Variations | 12 | $\bullet$ <br> • To understand direct and inverse variations and their <br> applications to real-life problems <br> To understand the graphs of direct and inverse variations <br> To understand joint and partial variations and their <br> applications to real-life problems |
| :---: | :--- | :---: | :--- | :--- |
| 14 | Basic Properties of <br> Circles | 16 | -To understand and apply the properties of chords, angles <br> and arcs of a circle <br> To understand and apply the properties of a cyclic <br> quadrilateral <br> - <br> To understand the tests for concyclic points and cyclic <br> quadrilaterals |
| 15 | Tangents to Circles | 6 | Learn to use Intersection Chord Theorem to solve <br> problems. <br> Know to use "prove by contradiction" to prove "the <br> converse of angles in the same segment". |

Note: Contents in the shaded boxes are not included in the syllabus.

- END -

Signature of Teacher In Charge : $\qquad$

Checked by : $\qquad$

