

SING YIN SECONDARY SCHOOL
Syllabus for F.4 Mathematics (2016-2017)
Extended Part – Module 2

Textbook : New Progress in Senior Mathematics – Module 2 Book 1
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HK Educational Publishing Co.

Students are expected to develop the following attitudes:

- to love logical thinking
- to accept careful work as important
- to accept challenging work.

| Chapter | Topics | Approx. No. of Period | Objectives |
|---------|------------------------------------|-----------------------|--|
| 0 | Foundation Mathematics | 2 | <ul style="list-style-type: none"> • To rationalize the denominators of expressions in the form $\frac{k}{\sqrt{a} \pm \sqrt{b}}$ • To recognize the notations of inverse and composite functions • To recognize the definitions of odd and even functions • To understand the concept of absolute values and the properties of C_r^n |
| 1 | Mathematical Induction | 6 | <ul style="list-style-type: none"> • To understand the principle of mathematical induction • To prove the propositions relating to summation of series |
| 2 | Binomial Theorem | 4 | <ul style="list-style-type: none"> • To expand binomials with positive integral indices using the Binomial Theorem • To expand trinomials |
| 3 | More about Trigonometric Functions | 13 | <ul style="list-style-type: none"> • To understand the concept of radian measure • To find arc lengths and areas of sectors using radian measure • To recognize the functions cosecant, secant and cotangent and their graphs • To understand the identities $1 + \tan^2 \theta = \sec^2 \theta$ and $1 + \cot^2 \theta = \operatorname{cosec}^2 \theta$ • To understand compound angle formulas, double angle formulas, the product-to-sum and sum-to-product formulas |
| 4 | Limits and Derivatives | 8 | <ul style="list-style-type: none"> • To understand the intuitive concept of the limit of a function • To find the limit of a function • To understand the concept of the derivative of a function |
| 5 | Differentiation (1) | 9 | <ul style="list-style-type: none"> • To understand the concept of the derivative of a function • To understand the addition rule, power rule, product rule, quotient rule and chain rule of differentiation • To find the derivatives by implicit differentiation |

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Signature of Teacher In Charge : _____

Checked by : _____