

**Sing Yin Secondary School**  
**Physics Teaching Syllabus (2016-2017)**

**Form Five (for 5C, 5D & 5E)**

Active Physics 3: Wave Motion

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Active Physics 4: Electricity and Magnetism

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Pearson

**Aims**

This course of study should help students:

- ① learn the key knowledge and method of Physics in both qualitative and quantitative ways,
- ② apply what they learn to solve problems rationally in their academic and daily life,
- ③ deepen their sense of carefulness and safety,
- ④ cultivate a respect for facts,
- ⑤ acquire a love of logical deduction,
- ⑥ develop an interest in Physics by realizing its power,
- ⑦ appreciate the relationship between physical science and other disciplines, and
- ⑧ develop skills for making scientific inquiries.

**Topics****Time allotted (cycle)**

1. Laboratory safety regulations	0.1
2. Electric charges and electric forces <ul style="list-style-type: none"> <li>- Electric charges</li> <li>- Charging and discharging methods</li> <li>- Hazards and applications of static electricity</li> <li>- Coulomb's law</li> </ul>	2
3. Electric circuits <ul style="list-style-type: none"> <li>- Electric current, energy transformation and voltage</li> <li>- Resistance and network of resistors</li> <li>- Resistance of ammeters, voltmeters and sources</li> <li>- <b>(Kirchhoff's laws)</b></li> </ul>	2
4. Electrical power and domestic electricity <ul style="list-style-type: none"> <li>- Alternating current and direct current</li> <li>- Heating effect and electrical power</li> <li>- Alternating current</li> <li>- Domestic wiring and electrical safety</li> </ul>	2
5. Electric field <ul style="list-style-type: none"> <li>- Electric field strength</li> <li>- Visualizing electric fields</li> <li>- Special electric fields</li> <li>- Electric field and potential gradient</li> <li>- <b>[Method of stating potentials in a circuit]</b></li> </ul>	2

**Topics****Time allotted (cycle)**

6. Electromagnetism	2
- Permanent magnets	
- Magnetic field	
- Magnetic fields by current-carrying wires	
- Electromagnets	
- Force on a current-carrying wire in a magnetic field	
7. Motion of charged particles in a magnetic field	1.5
- Magnetic force on a moving charge	
8. Electromagnetic induction	2
- Induced e.m.f. and induced current	
- Faraday's Law of electromagnetic induction	
- Search coil	
- Application of electromagnetic induction and generators	
- Simple a.c. and d.c. generators	
- Eddy currents	
9. Transformer and power transmission	2
- Transformer	
- Transmission and distribution of electricity	
- <b>[Reactance and power factor (qualitative only)]</b>	
10. Wave motion	0.9
- Description of waves	
- Transverse and longitudinal travelling waves	
- Factors affecting speed of wave	
11. Properties of waves	1
- Reflection and refraction	
- Diffraction and interference	
- Stationary wave	
12. Reflection	1
- Laws of reflection	
- Regular and diffuse reflection	
- Image formation by plane mirrors	
13. Refraction	1
- Laws of refraction	
- Total internal reflection	

**Topics****Time allotted (cycle)**

14. Lenses	1.5
<ul style="list-style-type: none"> <li>- Construction rules for ray diagrams of convex and concave lenses</li> <li>- Measure focal length of convex lens</li> <li>- Linear magnification</li> <li>- Lens formula</li> </ul>	
15. Wave nature of light	1
<ul style="list-style-type: none"> <li>- Qualitative description of interference</li> <li>- Light and other electromagnetic waves</li> </ul>	
16. Sound	1
<ul style="list-style-type: none"> <li>- Production and propagation</li> <li>- Audible sound and ultrasound</li> <li>- Sound as a longitudinal wave</li> <li>- Sound and light</li> <li>- Pitch, loudness and quality of a note</li> <li>- (Curves of equal loudness)</li> <li>- [Definition of decibel]</li> </ul>	
	<b>23</b>

(Optional topics): If time allows, these topics should be mentioned qualitatively.

[Topics added for challenge class]: These topics are out of syllabus but useful for the students who want to challenge themselves.

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Signature of Teacher-in-charge:

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Checked by:

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